

World of Literacy Book 5 Answer Key

Stage D

Unit 1

SB 1

Part A Activate It!

II. Look at the family tree and fill in the blanks.

1. Alan is Amy's father.
2. Brian is Berry's uncle.
3. Sarah is Benjamin's grandmother.
4. Kate is Dand's mother.
5. Betty is Amy's aunt.
6. Anthony is Berry's grandfather.
7. Berry is Alan's nephew.
8. Tom is Dand's son.
9. Emily is Ruby's daughter.

Part B Build It!

I. Refer to SB 1 and answer the questions.

1. Who's the new neighbor?
Jennifer Lane is a new neighbor on Sesame Street.
2. Where does Jennifer live?
She lives at 456 Sesame Street.
3. What's 562-9045?
It's Jennifer's telephone number.
4. How old is Jennifer?
She is ten years old.
5. Who does she live with?
She lives with her mother, father, grandmother, and brother, Joey.
6. How old is Joey?
He is seven years old.
7. What do Jennifer and Joey like to do with their friends on Sesame Street?
They like to play hide and seek with their new friends on Sesame Street.

Capitalization

Exercise I: Please circle the capitalized letters in each sentence.

- He is my new teacher. -- The first word of the sentence.
- He said, "Let's do it." -- The first word of a quotation
- George Washington was the first president of the United States.
– person & nationality
- We have a spelling bee on Monday. -- Days of the week

Exercise II: Each of the following sentences contains one error. Circle and correct it.

1. dr. Davis is my teacher. → Dr.
2. the Aizu area is located in northeastern Japan. → The
3. The Sea of japan is surrounded by the Asian Continent. → Japan
4. The Second World war is a historic event. → War
5. The old man said, "i'm tired and cold." → I'm

Periods

Exercise I: Each of the following sentences contains one error. Circle and correct it.

1. Mr Wang is a wonderful author. → Mr.
2. We welcomed Mrs Simmons to our team → Mrs.
3. I enjoyed the movie → period
4. She has a good healthy attitude about her work? → period

SB 2-3

Part A Activate It!

IV. Cloze. Read the paragraph and fill in the blanks using the following words.

Mr. Lee has many jobs to do at home today. In the morning he has to put the trash in the trash can outside and he has to check the mailbox to see if there are any letters. In the afternoon he needs to paint the house. He stands up on a ladder to reach the high places. He also has to watch his children while they play in the sandbox. In the evening he will move the barrel that is sitting next to the porch to the garage. When he has done all of his work he will relax on the fence behind his house.

Part B Build It!

Exercise I: Fill in the blanks with "in", "on", "under" or "behind".

1. My dog likes to hide under the sofa.
2. Those beautiful horses are in that field!
3. I don't like to spend the whole day sitting on a desk.
4. My father's office is on the fifth floor.
5. Ann's sister lives in a small town.
6. You can see the cups on the top of the cupboard.
7. There is a garden behind the house.
8. They are playing chess under the tree.
9. Betty Lou is hiding in the sandbox.
10. Grover lives on Sesame Street.

Exercise II: Use “in” “at” “on” to answer the questions.

1. Where is the label? (bottle)

The label is on the bottle.

2. Where's the horse? (gate)

The horse is behind the gate.

3. Where is the duck? (mailbox)

The duck is under the mailbox.

4. Where are the bottles? (box)

The bottles are in the box.

5. Where is the vase? (table)

The vase is on the table.

6. Where is the tree? (car)

The tree is in the car.

Part C Create It!

II. Comprehension. Refer to SB2,3 and answer the questions.

1. What are the muppets doing?

They are playing hide and seek.

2. Where is Betty Lou?

She is in the sandbox.

3. Where is Bert?

He's behind the barrel.

4. Is Cookie Monster on the ladder?

No. He's under the stairs.

5. Where is Big Bird?

He's behind the fence.

6. Where is Ernie?

He's behind the mailbox.

SB 4-5

Part A Activate

IV. Read the clues and identify the activity.

1. Her favorite class is art because she gets to draw and paint. She loves to use many colors. She uses big brushes and little brushes and sometimes she even uses her fingers.

He likes to paint the pictures.

2. Sometimes he does this at school and sometimes he does this at home just for fun. He likes stories about heroes and dragons.

He likes to read.

3. My friend moved away last year. Now I do this activity every week to keep in touch with my friend. I use different color paper and I always use a pencil.

I like to write letters.

Part B Build It!

Exercise I: Please circle the comma in each sentence.

- He is a strong_, healthy man. -- separate two adjectives
- Kate met her sister on December 5th_, 2003_, in Taipei.
-- separate the day of the month from the year and after the year
- I like the colors red and green_, but blue is my favorite color.
-- separate two sentences
- He actually said_, "I do know." -- introduce direct quotations
- Yes_, I will do it tomorrow.
Well_, I have no idea about that.
-- beginning sentences with introductory words such as well, or yes.

Exercise II: Each of the following sentences contains one error. Circle and correct it.

1. I took Angie the one with the blue eyes to the movie last night.

I took Angie, the one with the blue eyes to the movie last night.

2. I need sugar butter and eggs from the supermarket.

I need sugar, butter, and eggs from the supermarket.

3. Turtle said "I can't keep up with you."

Turtle said, "I can't keep up with you."

4. She has a good healthy attitude about her work?

She has a good healthy attitude about her work,

5. "Fred is that you?" Mom asked.

"Fred, is that you?" Mom asked.

Exercise III: Each of the following sentences contains two errors. Rewrite the

sentences with correct punctuation.

(Practice capitalization, period, comma, question mark & exclamation mark.)

1. what do you want to eat.
What do you want to eat?
2. I want to Eat a hamburger
I want to eat a hamburger.
3. what a wonderful dinner?
What a wonderful dinner!
4. i want to be a strong handsome boy
I want to be a strong handsome boy.
5. Did you meet Dr Wang
Did you meet Dr. Wang?
6. there were no more dinosaurs
There were no more dinosaurs.
7. This friday is a holiday?
This Friday is a holiday.
8. Will They come tomorrow?
Will they come tomorrow?
9. Don't open the window Peter?
Don't open the window, Peter.
10. What a nice Surprise.
What a nice surprise!

SB 6-7

Part A Activate It!

III. Vocabulary review.

1. It's 3:00, I have to practice my drum.
2. It's 12:00, I have to do my homework.
3. It's 6:00, I have to deliver the newspapers.
4. It's 9:00, I have to sleep.

IV. Fill in the blanks.

My name is Charlie. I am 10 years old. I live at 264 Red River Road. My telephone number is 5555-9876. I like to play soccer. I also like to read books and watch TV.

Part B Build It!

Exercise I: Complete the sentences using “has to” or “have to”

1. Alex will have a test tomorrow. He has to study hard tonight.
2. I'm going to see the dentist tonight. I have to go now.
3. Your hair is too long. You have to go to a hair salon.
4. My mom has to take medicine before she goes to sleep.
5. Why do you have to go to the hospital?
6. Herry Monster has to baby-sit his sister at 3:00.

Exercise III. Use “must not” or “do not have to” in the following.

1. I have finished my homework, so I don't have to study tonight.
2. In order to be a good salesman, you must not be rude to your customers.
3. I don't have to go to the hospital. I feel much better today.
4. Children must not play with sharp scissors.
5. We don't have to go on the picnic if you don't want to.
6. There is no school tomorrow. I don't have to get up early tomorrow morning.

Part C Create It!

II. Comprehension. Refer to SB6 and answer the questions.

1. What did Prairie Dawn want to do?
Prairie Dawn wants to invite her friends to play.
2. Who did she call first?
She called Jennifer first.
3. Could Jennifer come over to play? Why not?
No. Jennifer has to deliver her newspapers.
4. What did Ernie have to do at a quarter past three?
Ernie has to practice his drums.
5. Could Betty Lou go to Prairie Dawn's to play with her? Why not?
She has to do her homework.
6. When did Herry Monster have to baby-sit his sister?
He has to babysit.
7. Who could go to Prairie Dawn's house to play with her?
Grover could go to Prairie Dawn's house.

SB 8-9

Part A Activate It!

II. Write the correct time.

1. 4:10 2. 4:45 3. 2:35

IV. Look at the pictures and write down what Jack likes to do.

1. collect stamps 2. paint the pictures
3. play basketball 4. watch TV

Part B Build it!

Exercise I: Make up sentences in both gerund and infinitive forms.

(Take care the 2nd verbs to be right formats.) ** answer may vary

1. love/ dance

I love to dance.

Jack loves dancing.

2. start/rain

It starts to rain.

It starts raining.

3. begin/cry

The baby begins to cry.

The baby begins crying.

4. continue/study

The boy continues to study.

The boy continues studying.

Exercise II: Sentence make up. (Please take care the formats of the 2nd Verbs)

1. want/ sleep

I want to sleep.

2. plan/have a birthday party

Jenny plans to have a birthday party.

3. need/buy a book

Bill needs to buy a book.

4. try/ tell him the truth

Jerry tried to tell him the truth.

5. decide/join the game

David decided to join the game.

Part C Create it!

I. Read and answer.

1. Kenny has 2 tires for his car. Cars always have 4 tires. How many more tires does Kenny's car need?

Kenny needs two more tires.

2. It takes Grandmother 20 apples to make her famous apple pie. Grandfather only picked 13 apples. How many more apples does Grandmother need?

She need 7 more apples.

3. Coach Bob wants to have a basketball team but he only has 4 players. All of the other teams have 5 players. How many more players does Coach Bob need?

He needs one more person.

4. John wants to buy some candies. The candies costs \$6 but he only has \$3 dollars. How many more dollars does he need?

He need 3 more dollars.

Unit 2

SB 10-11

Part A Activate It!

IV. Fill in the missing word in each sentence.

1. West Street is two blocks away from East Street. (blocks, bank)
2. The drug store is across from the Fire Station. (next to, across from)
3. The library is next to the bank. (school, bank)
4. The shoe store is on the corner of West Street and North Street. (north street, south street)

Part B Build It!

Exercise I: Make sentences.

1. across We walked across the street.
2. on The post office is on your left side.
3. turn Turn right at the first corner, you will see the bookstore.
4. blocks Walk two blocks to North Street.
5. to I like to go to the department store.
6. minutes Give me two more minutes, please.

Exercise II: Refer to SB 10 and follow & give street directions.

1. You are at the post office. Walk two blocks to East Street and turn right. What building is on the right-hand side?
It is the library.
2. You are at the shoe store. Walk down West Street for two blocks. This building is on the left. It's next to the post office. Where are you?
I'm at train station.
3. Jennifer is at her apartment now. She wants to go to the supermarket. How does she get there?
Walk to blocks to North Street and turn left. Walk one block and the supermarket is on her left.
4. Ernie is at the train station now. He wants to go to the park. How does he get there?
Walk one block to South Street and turn right. Walk two block to East Street and trun left. Walk one block and the park is on the left.

Part C Create It!

I. Look at the map on SB 10-11 and answer each question with directions:

1. Jennifer is at the post office now. She walks one block on South Street and turns left at the stoplight. Then she walks up Central Street for one block. This place is on her right. It's next to the school. Where is she?

She is at the park.

2. Oscar is at the supermarket now. He walks up North Street for one block and turns left at the corner. Then he walks two blocks down West Street. This place is on his left. Where is he?

He is at train station.

3. How does Oscar get from the hospital to the public library?

Oscar walks one block to South Street and then he walks For two block to East Street. Turn right. The Public Library is on his right side.

3. How do I get from the train station to the post office?

(answer may vary)

SB 12-13

Part A Activate It

- Continents: 1. Asia 2. Australia 3. Europe
4. Africa 5. Antarctica 6. South America
7. North America
- Oceans: 1. Pacific Ocean 2. Indian 3. Arctic
4. Atlantic 5. Antarctic

Part B Build It!

Exercise I: Circle the correct answer in parentheses.

1. There (is / are) letters in the mailbox. → are
2. There (isn't / aren't) any mail for you today. → isn't
3. There (is / are) many problems in the world. → are
4. Look! There (is / are) a butterfly in the room. → is
5. (Is / Are) there a hospital in the town? → Is
6. (Is / Are) there any books on the table? → Are
7. There (isn't / aren't) any toys in the box. → isn't
8. There (is / are) some oranges in my lunch box. → are
9. There (is / are) a bookstore on Church Street. → is

Exercise II: Fill in the blanks

1. There **is** a coffee shop on Sesame Street.
2. There **are** three shops near here.
3. How many monkeys **are** there in the zoo?
4. There **aren't** any books in my bag.
5. **Is** there a CD player in your classroom?
6. **Are** there any children at the party?
7. There **is** a supermarket near my home.
8. How many people **are** there in your family?

Exercise III: Change the sentences into “negative sentence” and “question sentence”.

1. There are students in the library.
(negative sentences) **There aren't any students in the library.**
(question sentences) **Are there any students in the library?**
2. There is an English newspaper on the table.
(negative sentences) **There isn't any English newspaper on the table.**
(question sentences) **Is there an English newspaper on the table?**
3. There is a dog in the box.
(negative sentences) **There isn't any dog in the box.**
(question sentences) **Is there a dog in the box?**
4. There are some cups in the cupboard.
(negative sentences) **There aren't any cups in the cupboard.**
(question sentences) **Are there some cups in the cupboard?**

Part C Create It!

I. Answer the questions using complete sentences

1. How many continents are there?
There are seven continents.
2. How many oceans are there?
There are five oceans.
3. How many continents are south of the Equator?
There is one continent in south of the Equator.
4. How many continents are north of the Equator?
There are four continents in north of the Equator.
5. How many continents are there on the Equator?
There are two continents are on the Equator.
6. What continent is Taiwan in?

Taiwan is in Asia.

7. What ocean is Taiwan in?

Taiwan is in Pacific Ocean.

SB 14

Part B Build It!

Exercise I: Multiple choice

1. My father _____ coffee every morning.
 drink drinks drank

2. How often _____ you take a bus to school?
 do does did

3. I _____ a bird. It is singing.
 hear hears heard

4. _____ Bob like tea?
 Do Does Is

5. _____ you studying?
 Do Are Is

6. _____ they eat breakfast this morning?
 Are Do Did

7. Jerry _____ for eight hours last night.
 sleep sleeps slept

8. What time _____ you get up this morning?
 was were did

9. Crocodiles _____ big teeth.
 are have has

10. Does your mother have a car? No, she _____.
 didn't doesn't does

Exercise II: Read the following sentences. Fill in the correct verb and correct the punctuation.

1. (Be)_____ Jenny studying at the library this evening?
→ **Was Jenny studying at the library this evening?**
2. (Be)_____ your sister an English teacher?
→ **Is your sister an English teacher?**
3. Bert (like) _____ to play the guitar?
→ **Does Bert like to play the guitar?**
4. Amy and Alex (be) _____ their homework yesterday.
→ **Amy and Alex was doing their homework yesterday.**
5. Can I (open) _____ the window?
→ **Can I open the window?**
6. I (have) _____ many friends in Japan.
→ **I have many friends in Japan.**
7. My sister always (eat) _____ breakfast
--> **My sister always eats breakfast.**
8. I (come)_____ from Mexico. Where are you from.
→ **I came from Mexico. Where are you from?**
9. I (am)_____ living in a dorm.
→ **I am living in a dorm.**
10. What (be)_____ you like to do after class?
→ **What do you like to do after class?**
11. (Be)_____ your mother have any hobbies!
→ **Is your mother have any hobbies?**
12. Mr. Smith (watch) _____ football games on TV every evening.
→ **Mr. Smith watches football games on TV every evening.**
13. Mr. Wang (teach) _____ Chinese at the college.
→ **Mr. Wang teaches Chinese at the college.**

Part C Create It

I. Write down sentences to go with the pictures. Use an adjective to help describe each thing.

Example: Those are tall trees.

1. **The mountains are high.**
2. **It's a big city.**
3. **The river is clean.**
4. **The desert is hot.**
5. **It's a small country.**

III. Comprehension. Refer to SB 14 and answer the questions.

1. What are some things you can see if you travel?
You can see new things along the way. You can see mountains and rivers, oceans, and deserts.
2. What are some sounds you can hear?
You can hear quiet towns and noisy cities. Sounds of sea and land.
3. Do all deserts have pink sand?
Yes, they are.
4. Are all towns really quiet?
No, they aren't.
5. Where would you like to go?
(answer may vary)
6. In which direction would you like to travel to? North? South? East? West?
(answer may vary)

SB 15

Part A Activate It!

I. Look at the street map on SB17 and choose the correct answers.

- (B)** 1. (A) are (B) do (C) will (D) were
(A) 2. (A) get (B) gets (C) to get (D) getting
(A) 3. (A) River (B) Pine (C) Main (D) South
(A) 4. (A) pass (B) passes (C) to pass (D) passing
(D) 5. (A) River (B) Pine (C) Main (D) South
(D) 6. (A) up-hand (B) down-hand (C) left-hand (D) right-hand
(B) 7. (A) behind (B) across from (C) above (D) under

II. Vocabulary

1. A **library** is a place where we can borrow books or read books.
2. A **drugstore** is a place where we buy medicine, films and many other things.
3. A **hospital** is a place where doctors work.
4. The opposite of east is **west**.
5. **Continents** are big bodies of land.
6. The opposite of **south** is north.

7. Oceans are big bodies of water.
8. The equator is an imaginary line that goes around the earth.

Part B Build It

Exercise II: Make questions with “*how*”.

1. A: How old is your sister?
B: My sister is ten years old.
2. A: How tall is Mary?
B: Mary is about 165 cm.
3. A: How hungry are you?
B: I'm starving.
4. A: How deep is the swimming pool?
B: The swimming pool is very deep.
5. A: How important is the education?
B: Education is very important.
6. A: How are you?
B: I'm fine.
7. A: How big is your apartment?
B: My apartment has three rooms.

Exercise II: Make questions with “*how*”.

1. A: How do you get to school?
B: I get to school by bus.
2. A: How often do you go to school?
B: I go to school every day.
3. A: How fast does your mother drive?
B: My father doesn't drive very fast.
4. A: How did you send these letters?
B: I sent those letters by airmail.
5. A: How long did you study last night?
B: I studied for four hours last night.
6. A: How often do you go to the movies?
B: I go to the movies once a week.

SB 16-17

Part A Activate It!

III. Cloze

I like to travel around the world. The mountains are high. The rivers are deep. There are many things you can see. There are seven continents. I like to visit Africa. The desert with pink sand is marvelous. There are many historic towns in Europe. They all are beautiful. You also can see many temples in Asia. There are five oceans. There are many different kinds of sea creatures there. There is a line around the middle of the earth. We call the line, the equator. It is not a real line. It is an imaginary line.

Part B Build It!

Exercise I: Make up Sentences

1. hear/cry
I hear the baby crying.
2. smell/ stove/burn
I smell stove burning.
3. see/ bug/ flying
I see a bug flying.
4. feel/ girl/tremble
I feel the girl trembling.

Exercise I: Make Up Sentences

1. practice/ play tennis
I practice playing tennis every morning.
2. don't mind/you eat
I don't mind you eating here.
3. keep/study
Students keep studying.
4. stop/rain
It stops raining.
5. finish/do my homework
I will finish doing my homework.

Part C Create It!

I. Answer the following questions with complete sentences.

1. On Monday Joe traveled 24 kilometers. On Tuesday Joe traveled 71 kilometers and on Wednesday he traveled 12 kilometers. How many kilometers did he travel in all?

Joe traveled 102 kilometers.

2. It takes three days to get to grandmother's house, which is 945 kilometers away. If Joe drives the same distance every day how many kilometers does he have to drive each day?

He has to drive 315 kilometers each day.

3. Joe wants to go to the mountains. They are 693 kilometers away. He drove 301 kilometers before he stopped for lunch. How many kilometers does he have to travel after lunch?

He has to travel 392 kilometers after lunch.

Unit 3

SB 18-19

Part A Activate It!

- I. Read the poem on SB 18 ~19 and write in the missing words for each picture.

A plant needs sun and water to make food to survive.

A plant has roots in the soil, drinking water to stay alive.

The stem carries the water to leaves that sprout and grow.

The leaves grow green and healthy, and healthy start to show.

The flowers look so pretty and peas grow inside.

The people eat the peas for the vitamins they provide.

Part B Build It

Exercise I: Supply an appropriate form for the verbs in parentheses.

- The table is broken. I need to fix (fix) it.
The table needs fixing (fix).
- The living room needs cleaning. (clean).
We need to clean (clean) it up before mom and dad come back.
- My skirt is dirty. It needs changing. (change).
- You are too nervous. You need to relax. (relax).
- The garden needs watering. (water).
- I'm out of gas. I need to get (get) some gas.
- My car won't start. I need to rent (rent) a car.
- The dog needs washing (wash). It has been digging in the mud.

II. Read the poem from SLP 18 carefully and answer the questions using complete sentences.

- What does a plant need sun and water for?
A plant needs sun and water to make food to survive.
- What do the roots do?
The roots drink water to stay alive.
- What part of the plant carries water to the leaves?
The stem carries the water to leaves.
- What part of the plant looks pretty?
The flowers look so pretty.
- Why do the people eat the peapods?
For the vitamins they provide.

SB 20

Part A Activate It!

III. Spelling. Unscramble the vegetable words and then write which part it belongs to.

- | | | |
|----------------|--------------------|---------------------|
| 1. matoot | <u>tomato</u> | Part: <u>fruit</u> |
| 2. lowcualiefr | <u>cauliflower</u> | Part: <u>flower</u> |
| 3. ncipsah | <u>spinach</u> | Part: <u>leaf</u> |
| 4. ryeelc | <u>celery</u> | Part: <u>stem</u> |
| 5. trorca | <u>carrot</u> | Part: <u>root</u> |

IV. Cloze

Farmer Fred has a garden. He grows a lot of vegetables. His garden has vegetables from all types of vegetable groups. He has celery from the stem group. He has a lot of dark green spinach and light lettuce from the leaf group. There are also many ripe juicy tomatoes from the fruit group. The last thing he has is orange grows underground. I forget what they're called. There is a rabbit that is always sneaking around trying to eat these things. What are they called? Ph, I remember they're called carrots.

Part B Build It!

Exercise I: Correct the following sentences.

- Teach is fun.
To teach is fun.
- Cook is easy for me.
Cooking is easy for me.
- Sleep can keep you healthy.
Sleeping can keep you healthy.
- Write homework is important.
Writing homework is important.
- Learn from your friends will make you smart.
To learn from your friends will make you smart.
- I don't want sleep.
I don't want to sleep.
- Ethan doesn't like write homework.
Ethan doesn't like to write homework.

Exercise I: Correct the sentence

1. I see a run dog.

I see a running dog.

2. There is a cry boy.

There is a crying boy.

3. I saw a fall tree.

I saw a falling tree.

4. A sleep policemen cannot protect you.

A sleeping policeman cannot protect you.

SB 21

Part A Activate It!

IV. What am I?

1. I am round and red. I am from the fruit group. There are seeds inside me.

What am I?

I am a tomato.

2. I am long and thin. I am from the stem group. I am a darker green than my friend celery. What am I?

I am asparagus.

3. People love to eat me in salad. I am a lighter green than spinach. I am in the leaf group. What am I?

I am a lettuce.

V. Part of plants. Put the vegetables in their correct parts.

Roots	Stems
<u>carrot, potatoes</u>	<u>Celery, asparagus</u>
Seeds	Leaves
<u>Peas, corn</u>	<u>Lettuce, spinach</u>

Part B Build It!

Exercise I: Read the sentences and write “C” below the countable nouns and “NC” below the uncountable nouns.

Example: Annie has black hair and green eyes.

NC

C

1. I bought some furniture today. I bought chairs, tables, and desks.

NC: furniture **C : chairs, tables, desks**

2. Debbie wears a ring, a necklace and three bracelets. She likes to wear jewelry very much.

NC: jewelry **C : ring, necklace, bracelets**

3. We saw some beautiful scenery on our trip. There were beautiful fields, mountains, and lakes.

NC: scenery **C : fields, mountains, lakes**

4. Would you like some food? How about a hamburger and some grapes?

NC: food **C : hamburger, grapes**

5. We had meat, rice, bread, fruits, vegetables and tea for dinner.

NC: meat, rice, bread, tea **C : fruits, vegetables**

6. I wish you happiness, health and luck in your life.

NC: happiness, healthy, lunch

7. Gold and iron are metals.

NC: gold, iron **C : metals**

8. William is studying English, French and Japanese.

NC: English, French, Japanese

9. My hometown has bad weather. It has rain, fog, and snow in the winter.

NC: weather, rain, frog, snow

10. Baseball is a popular sport. You need a baseball and a bat to play it.

NC: baseball, sport, baseball **C : bat**

Part C Create It!

II. Comprehension. Refer to SB21 and answer the questions.

1. What does Cookie Monster love to eat?

Cookie Monster loves to eat fruits and vegetables.

2. What is he eating now?

He is eating a carrot.

3. Which part of the plant is it?

It is the roots of the plants.

4. Which part of the asparagus plant do we eat?
It is the stems of plants.
5. Which part of the plant does celery come from?
It is the stems of plants.
6. Which part spinach plant do we eat?
They are leaves of plants.
7. Name two plants that have seeds.
They are corns and peas.
8. Do we eat the flowers of the tomato plant?
No, we don't.
9. Which part of the plant are apples?
They are fruits of plants.

SB 22-23

Part A Activate It!

III. Use the words below to fill in the blanks in the conversation:

Mr. Smith: Can I **help** you?

Jane: I would like to buy some bright red **beets**.

Mr. Smith: How many do you want?

Jane: I want two pounds. How **much** will that cost?

Mr. Smith: One **pound** is seventy-five cents so the total for two pounds would be one **dollar** and fifty cents.

Jane: That sounds good. How much are the peas?

Mr. Smith: Each **pod** is a nickel, or fifty cents for a **dozen**.

Jane: I'll take twelve pods please. I think peas are so **delicious**.

(Jane gives Mr. Smith the money)

Mr. Smith: Thank you. Have a nice day!

IV. Use two adjectives to describe each vegetable:

pumpkin: orange, juicy

eggplant: purple, delicious

green pepper: long, thin

corn: yellow, sweet

Part B Build It!

Exercise II: Multiple choices

1. Do you like the teddy bear?
 Yes, I like. Yes, I do.
 Yes, I am. Yes, I'm.
2. Are you coming tonight?
 Yes, I do. Yes, I come.
 Yes, I am. Yes, I'm.
3. Is Peter from England?
 No, he didn't. No, he doesn't.
 Yes, he does. Yes, he is.
4. Did you tell her your secret?
 No, I do. Yes, I have.
 Yes, I did. Yes, I told.
6. Would you like some cakes?
 Yes, I'd. Yes, I'd like.
 Yes, I would. Yes, I am.
7. Will they be there?
 No, they won't. No, there won't.
 No, they don't. No, they will.

Exercise II: Answer questions.

1. Are you hungry?
Yes, I am.
2. Do you live in Taipei?
No, I don't.
3. Can David swim?
Yes, he can.
4. Does your mother read the newspaper every morning?
Yes, she does.
5. Is your aunt a doctor?
No, she isn't.
6. Can John and Bill play the violin?
Yes, they can.
7. Does Rebecca like to play puzzle?
Yes, she does.
8. Am I your friend?
Yes, you are.

SB 24-25

Part A Activate It!

Down

1. this means that something tastes good -- delicious
2. these are large, round, orange vegetables -- pumpkin
3. this part of a plant drinks water from the soil -- roots
5. it's a green vegetable from the stem group -- celery

Across

2. eggplant is this color -- purple
4. spinach and lettuce are from this part of the plant -- leaves
6. twelve of something -- dozen
7. this yellow vegetable gets stuck in your teeth -- corn

Part B Build It!

Exercise I: Circle the correct answer.

1. Do you have (a few / few) pieces of paper I can borrow?
2. Here's (a little / little) paper for you.
3. I only have (a little / little) money for lunch.
4. Irene is really unfriendly. She has (a few / few) friends.
5. He has very (a little / little) patience with other people.
6. Sara likes (a little / little) honey in her tea.
7. Jan likes (a few / few) spoonfuls of sugar in her coffee.
8. Frank enjoys listening to (a few / few / a little / little) music when he is in bed.

Exercise II: Complete the sentences using few, a few, little and a little.

1. They want a little tea.
2. I have a few watermelons and a little water.
3. They have some fruit and a few nuts.
4. She has a little rice and a few vegetables.
5. You don't need much salt, just use little.
6. We got to the airport early because there was very little traffic at 3 am.
7. Ben's pants are getting a little too short for him. He's getting taller and taller.
8. I need few more minutes to do the assignment. Can you give me a few more time?

Part C Create it!

I. What did you learn? Use complete sentences to describe facts about the parts of a plant.

1. What do the roots do?

The roots in the soil drink water to stay the plants alive.

2. What does the stem do?

The stem carries the water to leaves that sprout and grow.

3. What part of the plant looks pretty?

The flowers look pretty.

4. What do vegetables provide for people?

The vegetables provide people vitamins.